Board Policy: Students # 508



PARENT/STUDENT RIGHTS IN IDENTIFICATION. EVALUATION. ACCOMMODATION AND PLACEMENT (Section 504 of the Rehabilitation Act of 1973)

The following is a description of the rights granted by federal law to students with disabilities. The intent of the law is to keep you fully informed concerning decisions about your child and to inform you of your rights if you disagree with any of these decisions. Please keep this explanation for future reference.

You have the right to:

- 1. Have your child take part in and receive benefits from public education programs without discrimination because of his/heryour child's disabling condition.
- 2. Have UPCS advise you of your rights under federal law.
- 3. Receive notice with respect to Section 504 identification, evaluation and/or placement of your child.
- 4. Have your child receive a free appropriate public education. This includes the right to be educated with non-disabled students to the maximum extent appropriate. It also includes the right to have UPCS make reasonable accommodations to allow your child an equal opportunity to participate in school and school-related activities.
- 5. Have your child educated in facilities and receive services comparable to those provided to non-disabled students.
- Have your child receive special education and related services if <u>he/sheyour child</u> is found to be eligible under the Individuals with Disabilities Education <u>Improvement Act (IDEA, 2004)</u> [20 U.S.C. Chapter 33, P.L. 101-4761.

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- 7. Have an evaluation, educational recommendation, and placement decision developed by a team of persons who are knowledgeable of the student, the assessment data, and any placement options. <u>This includes the right to an evaluation before the initial placement of the student and before any subsequent significant change in placement.</u>
- 8. Have your child be given an equal opportunity to participate in non-academic and extracurricular activities offered by UPCS.
- 9. Examine all relevant records relating to decisions regarding your child's Section 504 identification, evaluation, educational program, and placement.
- 10. Obtain copies of educational records at a reasonable cost unless the fee would effectively deny you access to the records.
- 11. Obtain a response from UPCS to reasonable requests for explanations and interpretations of your child's records.
- 12. Request <u>an</u> amendment of your child's educational records if there is reasonable cause to believe they are inaccurate, misleading or otherwise in violation of the privacy rights of your child. If UPCS refuses this request for amendment, UPCS shall notify you within a reasonable time and advise you of your right to an impartial hearing.
- 13. Request mediation or file a grievance in accordance with UPCS's Section 504 mediation grievance and hearing procedures.
- 14. Request an impartial hearing regarding the Section 504 identification, evaluation, or placement of your child. You and the student may take part in the hearing and have an attorney represent you.
- 15. File a formal complaint pursuant to UPCS's Uniform Complaint Policy and Procedures.

<u>16.</u> File a formal complaint with the U.S. Department of Education:		Formatted: Not Expanded by / Condensed by
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16.

San Francisco Office	•	Formatted: Font: Times New Roman, 12 pt, Not Bold
Office for Civil Rights		
U.S. Department of Education		Formatted: Centered
50 United Nations Plaza		
Mail Box 1200, Room 1545		
San Francisco, CA 94102		
Telephone: 415-486-5555		
FAX: 415-486-5570; TDD: 800-877-8339		
<u>11111 115 100 5570, 1551 000 077 6555</u>		Formatted: Highlight
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Email: ocr.sanfrancisco@ed.gov

Office for Civil Rights, Region IX 50 Beale Street, Suite 7200 San Francisco, CA 94105 (415) 486 5555

17. Be free from any retaliation from UPCS for exercising any of these rights.

Please contact 504 Coordinator/Administrator, c/o University Preparation School, 550 Temple Ave, Camarillo, CA 93010 with any questions regarding the information contained herein.

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